



CSC/LEAP Connections Guidance

This document describes how LEAP implementation may inform school leaders’ assessment of the Commitment to School Community (CSC) standards for teachers and LEAP Leaders. Please note that this guidance document may be shared directly with staff and is a resource to clarify expectations of Effective and Highly Effective practice for teachers and LEAP Leaders as related to each of the CSC standards. This document is not part of any IMPACT Guidebook, a policy document, or a comprehensive list of expectations for LEAP.

CSC Standard	CSC/LEAP Connections for Teachers (The LEAP Team Teacher...)	CSC/LEAP Connections for LEAP Leaders (The LEAP Leader...)
<p>CSC1: Support of the Local School Initiatives Individual consistently supports the local school initiatives in an effective manner.</p>	<ul style="list-style-type: none"> • Demonstrates investment in the work of LEAP by consistently attending and actively participating in LEAP Seminars and 5P Debriefs • Implements action steps received from the LEAP Leader in the weekly 5P Debrief • Brings student work to LEAP Seminars and 5P Debriefs 	<ul style="list-style-type: none"> • Develops a plan for LEAP roll-out at the beginning of the school year • Implements all components of the LEAP Cycle with fidelity by consistently scheduling, attending, and leading LEAP Seminars and 5P Debriefs • Adjusts pacing of LEAP module content, as appropriate, to meet the needs of LEAP Team teachers • Skillfully leads teachers in analyzing student work and identifying implications for instructional practice • Teaches staff where, why, and how to input and access LEAP data in the LEAP Platform • Actively monitors teacher progress, documents specific action steps, and provides additional feedback and support, as needed, in the LEAP Platform and during 5P Debriefs
<p>CSC2: Support of the Special Education and English Language Learners Programs Individual consistently supports, in an effective manner, the school’s Special Education and English Language Learner programs, the school’s Student Support Team, and all students with 504 plans.</p>	<ul style="list-style-type: none"> • Works collaboratively with co-teachers to plan instruction in LEAP Seminars and/or 5P Debriefs to meet the needs of all students, including students with specialized needs and English Language Learners, referencing Individual Education Programs (IEPs) as applicable • Analyzes the work of all students, including those with special needs and English language learners, during LEAP Seminars and/or 5P Debriefs to monitor progress and identify needed instructional adjustments 	<ul style="list-style-type: none"> • Facilitates LEAP Seminars such that special education, ELL, and content teachers collaborate to design instruction that meets the needs of all learners • Collaborates with special education administrators to share best practices and resources



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<p>CSC3: High Expectations Individual consistently promotes high academic and behavioral expectations, in an effective manner, for all students.</p>	<ul style="list-style-type: none"> Plans instruction in LEAP Seminars and 5P Debriefs such that students have equitable access to rigorous content aligned to DCPS curricula and appropriate academic standards Adjusts instructional practice to incorporate learning from LEAP Seminars and/or 5P Debriefs to improve student outcomes 	<ul style="list-style-type: none"> Promotes a growth mindset and culture of learning with LEAP teams that translates to teachers' classrooms Establishes high expectations for students by setting ambitious LEAP goals for teachers Collaborates with ALT members to identify priority assessments and set goals Ensures teachers understand the process by which LEAP goals were established and are invested in the outcomes Supports fidelity to the scope and sequence of DCPS curricula such that students have equitable access to rigorous content Monitors and adjusts LEAP planning in response to student learning and progress toward teacher practice goals
<p>CSC4: Partnership with Families Teacher consistently engages students' families as valued partners in an effective manner.</p>	<ul style="list-style-type: none"> Draws upon content pedagogy learned through LEAP to develop families' understanding of key features of the Common Core State Standards/rigorous academic standards and how family members may support this learning at home 	<ul style="list-style-type: none"> Deepens teachers' content knowledge and fluency through LEAP Seminars and 5P Debriefs such that teachers are able to easily explain to parents how to support Common Core/other rigorous academic learning at home
<p>CSC5: Instructional Collaboration Teacher consistently collaborates with colleagues to improve student achievement in an effective manner.</p>	<ul style="list-style-type: none"> Displays positive demeanor and openness to collaboration with colleagues in LEAP Seminars Practices lessons with colleagues in LEAP Seminars or 5P Debriefs and provides actionable feedback when others practice Is receptive to constructive feedback in LEAP Seminars and 5P Debriefs 	<ul style="list-style-type: none"> Builds community among members of the LEAP Team and establishes and reinforces norms and ways of working Gathers feedback from other LEAP Leaders/across content teams to share best practices and reinforce norms Facilitates teacher collaboration in LEAP Seminars Collaboratively plans with teachers in 5P Debriefs Ensures teachers have time to practice lessons during the LEAP Seminar and/or 5P Debrief with each other