



DISTRICT OF COLUMBIA PUBLIC SCHOOLS  
**PILOT SCHOOLS APPLICATION**  
 SY 2007-08

Date of Submission:

Name of School:

Name, Signature and Letters of Endorsement:

*The following officials/representatives must sign the application and submit a letter of endorsement in representation of their various stakeholders. Check box to indicate endorsement is attached, Incomplete applications cannot be processed:*

	NAME (please type)	SIGNATURE	
Principal:	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
LSRT Chair:	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
WTU Building Representative:	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
PTA/HSA President (Designee):	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>

Type of Pilot School: Innovation:  Compensation:  Both:

**PART I. ELIGIBILITY FOR APPLICATION:**

*Response to all three questions must be "yes" for application to be considered unless a waiver is requested for an exceptional case.*

- School met AYP status as target assistance or higher: Yes  No  \*(waiver requested)
- Principal has a minimum of three years experience: Yes  No  \*\*(waiver requested)
- Principal's performance rating is satisfactory or above: Yes  No

## PART II. CRITERIA FOR PERFORMANCE AND ACCOUNTABILITY

Your proposal/application must incorporate some of the performance objectives listed below in some manner. Check the measures that your proposal addresses and be sure to include benchmarks in your pilot school plan against which progress will be evaluated if your proposal is approved.

### **PERFORMANCE CRITERIA** (Check those that apply)

1.  100% highly-qualified teachers within two (2) years
2.  Targeted assistance schools must reach incentive status within three (3) years
3.  Schools show continuous growth within the three (3) years
4.  Schools must go from incentive to exemplary within three (3) years
5. Schools must:
  - a.  Maximize student enrollment
  - b.  Minimize student retention
  - c.  Integrate technology
  - d.  Increase parental involvement
  - e.  Promote retention of highly qualified teachers
6. Provide evidence of a safe and orderly environment
  - a.  Low suspension rate
  - b.  Effective Behavior Management Plan
  - c.  Teacher Efficacy
  - d.  School Beautification
7. Show evidence of Differentiated Instruction
  - a. Special Education
    1.  LRE % of inclusive learning environment
    2.  Blackman-Jones
    3.  Decreased Exit Ratio
  - b.  English Language Learners
  - c.  Gifted/Talented
  - d.  504 Accommodations
8.  Considers civil and human rights issues
9. Provide evidence of effective management in:
  - a.  Budgeting
  - b.  Procurement
  - c.  Facilities
10.  Quality implementation of the school plan
11.  Provide evidence of professional and paraprofessional development
12.  Provide evidence of partnerships

**PART III – FLEXIBILITY AND AUTONOMY**

*The pilot innovative and compensation schools afford flexibility and autonomy in certain areas in exchange for accountability and improved performance. The areas in which flexibility may be requested are listed below. Please check those sought in the appropriate column (type pilot):*

<b>What flexibility/autonomy is being requested?</b>	<b><u>Innovation</u></b>	<b><u>Compensative/Incentive</u></b>
a. Change in school day or calendar year	_____	_____
b. Acquisition and management of services	_____	_____
c. Educational (e.g., professional development)	_____	_____
d. Maintenance and repair of facilities	_____	_____
e. Capital improvement(s)	_____	_____
f. Governance structure (e.g. LSRT, SCAC, mandated committees)	_____	_____
g. Staffing	_____	_____
h. Flexibility in programmatic design and delivery		
1. Curriculum	_____	_____
2. Admission criteria	_____	_____
i. Budget	_____	_____
j. Scheduling	_____	_____
k. Membership	_____	_____
l. Other *(Specify below)	_____	_____
m. Waiver provisions **(Specify below)	_____	_____

**\*OTHER** (Flexibility requested other than listed above): \_\_\_\_\_

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**\*\*WAIVER PROVISIONS:** Please identify the specific Board Rules, Administrative Policy and Procedures, and/or Contract provisions that prohibits your ability to successfully implement your pilot school proposal: \_\_\_\_\_

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#### **PART IV. PROPOSAL**

*Please attach a brief description of your Innovative School and/or Compensation-Incentive school design. Explain how your school design supported by the flexibilities and increased autonomy requested in Part III of this application will facilitate improved student achievement. Descriptions should be written in narrative form and clearly articulate your concept.*

#### **PART V. PILOT SCHOOL PLAN**

*You are asked to submit a pilot school plan, which should be presented as appropriate modifications to your current local school plan to succinctly illustrate the changes to current operations that are necessary to your proposal for an innovative or compensation school. You must show how your pilot plan addresses the criteria for performance and accountability that you have checked in Part II of the application with the requisite benchmarks for evaluation of progress. Incomplete plans will not be considered and will be removed from the submission pool.*